

POWER OF EMPATHY:

What your wards / sons / daughters need to excel in the exam is an **UNDERSTANDING**, a sense of **assurance** that they are capable of doing well.

Our education is a system led by councils / boards who encourage **competitive attitude**. It *works on the basis of elimination*. Let the best prevail—is their motto. There is no room for the mediocre. This is a very wrong approach.

Our esteemed **teachers / guardians / faculty members** themselves have been groomed in this atmosphere. They believe and strongly *promote that the student must perform the best*. But, there is always a **glass ceiling**. **How far can an ordinary student perform?** If you push him/her beyond his / her limit, it will certainly **break his / her morale**.

Obvious result will be, first he/she will *begin hating the teacher/examiner*. Next, he/she will *start disliking the subject* altogether. And finally, her / his *performance will nose dive beyond any possibility of recovery*.

Our private tutors at www.dbhattacharjee.com endeavour to bring this morale by **encouragement**. It is MENTAL PROCESS. **IT NEEDS TIME TO CROP UP**. We therefore always advise our guardians to **engage tutors VERY VERY CAREFULLY**.

A highly qualified person may be a worst tutor. A highly qualified person at the most become EMPLOYED in some school / institution because **our system can not measure the true acumen of teaching**. Showing a good qualification only shows that the **man was GOOD AT UNDERSTANDING THE SUBJECT HIMSELF**. What guarantee lies that **HE/SHE WOULD BE GOOD AT**

COMMUNICATIONG/ENCOURAGING the student? Hence, **finding anyone qualified is not the prudent decision.**

Anyone attached to some school/instit does not guarantee best tutoring quality. Again, **schools/colleges/universities/institutions engage based on the qualification, not on the communication cum encouragement skill.** Because there is no resource to measure them. Hence, visiting the school/university faculties' private tutoring classes may prove to be a wrong decision. Besides, there is a great deal of possibility that **favouritism and partiality** will misguide the student.

Last consideration is of course, **fee**. Guardians tend to engage **ANYONE WHO IS CHEAP**. This trend is noticed in III-VIII level. Guardians think of moving to the PROFESSIONAL TUTOR only after the student has come to IX/X. But, by now, the great damage has been done. **IF YOU INVEST IN CHEAP, YOU WILL REAP CHEAP**. The students lose out under the heavy pressure of Board syllabus. Our tutors at www.dbhattacharjee.com provide great emphasis in building the strong foundation for the subjects since class V.

I've found some **guardians** at this V-VII level very **nosy, fastidious**. They **can interfere at this stage** in the subjects. But, what will they do when the student steps into higher stages? It is always advisable to **HOLD PATIENCE FOR AT LEAST TWO YEARS**. This is the **incubating stage** of learning, **give it time**. But, one should be very prudent while choosing a **tutor having experience and empathy**.